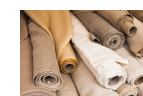


Jasmine Class

History		English		
<u>Housing and Buildings in the Local Area</u> Why and how have houses changed over time? In History, we will be exploring the following questions: • What different types of houses can we find near our school? • How can we tell if a house is older or newer by the materials it is made from? • What features can we spot on Victorian houses? • How was life in the past different from life today? • What was it like to live in a Victorian house? • How have homes in our local area changed over time?		This half term, children will continue to develop their phonics, reading and communication skills through daily phonics sessions and continuous provision. They will have opportunities to explore books, mark-make, develop vocabulary and consolidate their learning from across the curriculum through purposeful activities through play.		
		Science	RE	
		<u>Everyday Materials</u> This half term, we will be exploring everyday materials and the objects we use around us. Pupils will learn to identify different materials and their properties. They will investigate which objects float or sink and explore how materials can change when they are bent, twisted, squashed or stretched.	In RE, we will be learning about the religion of Islam. Our learning will be guided by the question: Who is a Muslim and what do they believe?	
Maths		Art	PSHE	PE
• Number and place value (within 10 and 20) Children will develop their understanding of numbers to 10 and 20, including counting, recognising, representing and comparing numbers. • Addition and subtraction (within 10 and 20) Children will develop their understanding of adding and subtracting within 10 and 20, using practical resources, pictures and number sentences to solve problems.		<u>Drawing: Exploring Line and Shape</u> In this unit, we will be experimenting with different types of lines and shapes to develop their drawing skills and use them to create their own artwork.	<u>My Healthy Self</u> In PSHE, children will learn about healthy choices and looking after their bodies and expressing their feelings to develop positive mental wellbeing.	Outdoor - Team Building
Music		Spanish	Computing	Indoor - Gymnastics
<u>Keeping the pulse: My favourite things</u> In this unit, children explore keeping the pulse together through music and movement, by exploring their favourite things. Pupils will learn that music has a steady pulse and that rhythms can be created and performed in time with this pulse. They will learn to recognise and copy rhythms, use words to help create rhythms, play rhythms on instruments, and follow instructions when performing together.		<u>Spanish phonetics</u> Straight to the basics! We will be developing our listening, speaking and word recognition skills through first learning Spanish phonetics.	<u>Technology around us</u> In this unit, children will identify the technology they use in everyday life and learn how it can help us at home, at school and in our community.	



Jasmine class will also be doing dance on a Monday afternoon.