

Maths	English		
- During Maths we will be looking at numbers and place value, going all the way up to 10, 000. We will also do some revision on addition and subtraction. - Children will be able to draw connections between operations to further use them across year 4.	- In English, students will be writing a Narrative story and an advert based on the book Arthur and the Golden Rope. Pupils will be able to understand what is persuasive writing and how writers use emotions to call for customer's attention. - In Master readers we will be reading The Miraculous Journey of Edward Tulane by Kate DiCamillo. By the end of the half term, students will be able to make accurate predictions, question, and understand the author's style and the context of the book.		
	History		
	Roman Empire and Roman Britain Lesson 1: I can define the difference between the Roman Republic and the Roman Empire. Lesson 2: I can explain how the Roman Army allowed the Empire to expand. Lesson 3: I can describe the causes and consequences of the Roman invasion of Britain in 43 AD. Lesson 4: I can identify Roman inventions in Britain. Lesson 5: I can describe the impact of Roman rule on Britain, including on language. Lesson 6: I can explain why the Roman Empire fell		
Science	Art	PSHE	Computing
Animals including humans This unit 'Animals including humans' takes children through six lessons where they learn how to: describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; and finally, construct and interpret a	Drawing: Tone, texture and proportion: Exploring tone, texture and proportion to create realistic and expressive drawings inspired by artists Sarah Graham, Nicola McBride and Beatriz Milhazes.	My healthy self: How can I make healthy choices? Understanding how healthy choices support both physical and mental wellbeing by exploring, exercise, nutrition and hydration.	The internet Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will

	variety of food chains, identifying producers, predators and pre			learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.
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